



Bible Lesson Grades 1–4

Objectives:

1. The students will be able to compare persecution of Christians in the Paul's day to persecutions Christians face in the world today.
2. The students will be able to retell the gospel message as Paul had preached it in Macedonia.
3. The students will be able to prepare Bible messages and hymns for times when this sinful world causes struggle and pain for them.

Bible Passage to Remember:

1. "Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me;" ~*Psalm 23:4a-b*
2. "Surely your goodness and love will follow me all the days of my life." ~*Psalm 23:6a*

Hymn:

"I Love to Tell the Story"

Christian Worship 562

Tune and Settings located in Appendix 1.

*Verse 1: I love to tell the story of unseen things above,
Of Jesus and his glory, Of Jesus and his love.
I love to tell the story because I know it's true;
It satisfies my longing as nothing else can do.*

*Refrain: I love to tell the story;
'Twill be my theme in glory
To tell the old, old story
Of Jesus and his love.*

*Verse 2: I love to tell the story, for those who know it best
Seem hungering and thirsting to hear it like the rest.
And when in scenes of glory I sing the new, new song,
'Twill be the old, old story that I have loved so long.*

Refrain

Opening Devotion with Prayer:

Note: For emphasis, the leader may wish to print off the word cards listed in Appendix 2. The teacher can place the cards on the board or wall in the room, or simply have a child hold the words in front of the group as the devotion below is read.

Hate. That word is not a word we use to describe how we feel about people. Let me tell you about a man filled with hate. This man hated Jesus. He hated people who loved Jesus. He hated people who believed in Jesus. And the saddest part of all—he hated them all so much that he would hurt and kill people who believed in Jesus.

Persecute. That word is not a word we use very often. Persecute means to hurt a person's body or make fun of them. The man I just told you about? He persecuted believers. But God had an amazing plan for him. The Holy Spirit planted a seed of faith in this man's heart, and he began preaching the story of Jesus all over the world! Now he didn't persecute the believers anymore. Instead, he brought them to God's Word and baptized them!

Fear. That word is a word we use in our lives. We are afraid of many things like storms, spiders, and sickness. That man I just told you about? He had much to fear. After he became a believer and started preaching, many people tried to persecute him! They beat him up, whipped him, spit on him, and put him in jail. But this man did not stop preaching God's Word. Not one single time.

Faith. That word is a word we use to describe ourselves. We have faith that God will be there for us no matter what. We have faith that God will use us to spread his word to everyone who needs to hear it. That man I just told you about? He had tremendous faith. Even though he was persecuted and had much to fear, this man never stopped telling people that Jesus loved them, died for them, and will take them to heaven someday.

This man was from the Bible. His name was Paul. Sometimes he was persecuted. Sometimes he was afraid. But he NEVER lost faith. He always trusted God would help spread the good news. We, too, should try to live like Paul. Even though talking about God can be scary, and we might even get made fun of, we can have faith knowing that God will keep us safe and protect us. Every single time.

Prayer: Dear God, we know that you want us to tell everyone we know about what Jesus did for us. Forgive us for the times when we get worried or scared to tell someone about you. Help us to trust in your promise to be with us no matter what and keep us safe. Give us strength and courage to spread the great story of Jesus and his love for us. We love you. Amen.

Part 1: Tell the Story

Note: Teacher should tell this story either from the script below or from memory. The first time through the story is an opportunity for the children to listen without interruption. Since the story is told from Timothy's point of view, the teacher may choose to dress the part (robe, walking stick, and a Bible).

Today's story is taken from the Bible, in Acts 16:6-39. Timothy, a man chosen to carry out God's work in the church, and who often traveled with Paul tells today's story.

Friends and fellow believers in Jesus! You would not believe all that has gone on the past few days! I, Timothy, along with Paul, Silas, and Luke, have spent most of our time in Macedonia, which is an area ruled by the Romans. When we arrived, we were a little afraid and not quite sure who we would meet. But as we spent our time there, we found there were so many people who needed to hear about Jesus! Let me tell you their story.

It all started when my friend Paul, an apostle of God, had a very strange dream. In the dream, Paul saw a person standing in the distance. He couldn't tell who it was, but the person did speak to him. Paul heard him say, "Come! Come to Macedonia and help us!" Paul was convinced that God was calling us to preach the good news about Jesus there. So Luke, Silas, Paul, and I left as soon as possible.

When we arrived in Macedonia, we met so many people! First, we met people who worshipped false gods. We met a woman named Lydia. She worked in the market at a store that sold very expensive, purple cloths. We also met a little girl who appeared to be very troubled as she was walking around with a man.

You know what we didn't see though? A synagogue (a church). This made us pretty sad. Did anyone in this city know about Jesus?

But Paul reminded us that God was there for us. He said that God would give us the power to proclaim the good news about Jesus. So, on the Sabbath, we walked out to the river to pray and sing hymns. When we got there, we noticed there were women there—including Lydia! She was the lady with the expensive cloth in the market! You will never guess why they were there! To pray and study God's word just like us! Lydia had a lot of questions about God's promises. Paul talked to her for a long time about Jesus. This is what he told her:

Repeat after me!

Jesus loves you. (Jesus loves you.)

Jesus died for you! (Jesus died for you!)

Jesus rose again. (Jesus rose again.)

Repent, then, and be baptized. (Repent, then, and be baptized.)

Jesus loves you. (Jesus loves you.)

At the end of the day, Paul baptized Lydia and her whole family. God was so good. Say that with me: **God was so good!**

After a day had past, we all went back to the marketplace in Macedonia. While we were there, Paul and Silas saw that little girl again. She kept talking to Paul and Silas. Over and over she would say, "These men are servants of the Most High God, who are telling you the way to be saved." She repeated this sentence many times, and finally my friends realized that the little girl had a demon inside her. This demon was from the devil, and it made her act really scary! Paul did not like to see this, so he turned toward her and spoke to the demon, "In the name of Jesus Christ I command you to come out of her! The girl started to shake a lot! She fell to the ground and didn't move for a moment. Then, finally she sat up, and smiled. The spirit had left her. God was so good. Say that with me: **God was so good!**

Well, the man who was with that little girl did not like that she was all better. You see, this man made a lot of money when the evil demon told people what would happen to them in the future. Now, all of his money was gone! So, he had my friends, Paul and Silas arrested, beaten up, and thrown in jail!

Paul and Silas were in pain. They had many bruises and scratches, and they were pretty bloody from their attack earlier that day. Still, my friends found strength to pray and sing hymns to God in the prison. They prayed and sang so loud that all the other prisoners started to listen! Then, all at once, there was a super loud BOOM! (**Say: Boom!**), and ROAR! (**Say: Roar!**), and the whole area began to shake. It was an earthquake! The shaking was so violent that all of the prison doors flew open and everyone's chains came loose! Paul, Silas, and every prisoner was FREE to leave! But they didn't.

When the jailer woke up, he was so scared because he couldn't find any of the prisoners. He was very scared that he would get in trouble, so he was going to hurt himself with his own sword! But Paul yelled out to him, "Stop! Don't hurt yourself! We are all here!" The man saw something special in my friends, Paul and Silas. He asked them to tell him about God. So Paul talked with him, and said:

Repeat after me!
Jesus loves you. (Jesus loves you.)
Jesus died for you! (Jesus died for you!)
Jesus rose again. (Jesus rose again.)
Repent, then, and be baptized. (Repent, then, and be baptized.)
Jesus loves you. (Jesus loves you.)

And guess what! That jailer and his whole family became believers and were baptized too! God was so good. Say that with me: **God was so good!**

The days had past and the leaders in Macedonia realized that they should not have arrested Paul and Silas. They were set free immediately. We spent our last days in Macedonia together preaching God's Word, and visiting with Lydia, the little girl, the jailer, and the other Christians. Soon it was time for Paul, Silas, and me to leave. Luke stayed with the people in Macedonia so that God's Word could keep being preached. We all felt so blessed to be able to preach God's promises to these people in Macedonia. God was so good. Say that with me: **God was so good!**

Part 2: Retell the Story

Note: Teacher should use this part of the lesson to retell the story with the help of the children. The teacher can use one or both of the ideas, to reinforce key details while allowing the children to review using different learning techniques. Master copies of these retell activities can be found in Appendix 3.

Retell Option 1:

- Perform with actions written in parentheses
- Perform without actions, or clap to the rhythm as you read the poem

On a dark night, Paul saw a man, *(make binoculars with hands)*

“Come to Macedonia as fast as you can!” *(hand motion for “Come”)*

So, we all left, as quick as could be, *(run in place)*

Afraid when we got there, of what we might see. *(make a facial expression of fear)*

We met lots of people from all over town,

But we saw no church so we all made a frown. *(shake head no, and make a sad face)*

Paul said to us, “Just be strong! Do not fear!

Pray and sing praise because our God is near!” *(fold hands to pray, raise hands to praise)*

We went to the river, and who did we meet? *(walk in place, raise shoulders)*

Lydia, who ran up and sat at Paul’s feet!

“Tell me,” she said, “Tell me what I should do!” *(raise hands like you are asking a question)*

“Repent and be baptized because Jesus loves you!” *(hands on heart, huge smile)*

My friends met a girl the very next day

“These men are from God!” is all she would say. *(say in a loud, scary voice)*

Paul grabbed her and shouted, “Now demon, come out!” *(shout in a loud, deep voice)*

The girl felt much better and smiled about. *(wipe forehead in relief, smile peacefully)*

Silas and Paul went to jail after that *(hands behind back in “handcuffs”)*

For helping the girl, who now smiled and sat.

Arrested and beaten and thrown into jail. *(punch palm of hand for beaten, push hands for thrown)*

But that didn’t stop them, “O God!” they would hail! *(raise hands to praise)*

They prayed and they sang and everyone heard. *(cup hands around ears)*

And all of a sudden, they felt something absurd!

Earthquake! They yelled. And they were set free. *(shake bodies wildly)*

But what was so strange was that they did not flee! *(scratch head, shake head no)*

Paul talked to the jailer about God Most High.

Paul told him, “God loves you! He saved you! Don’t cry!” *(hands on heart, hands like a cross)*

The man and his family were baptized just then.

He knew they were saved and would be in heaven. *(point to heaven, smile)*

Paul and his friends had God's help every day. (*nod head*)

We, too, have God's help and have courage to say, (*thumbs up, then thumbs point to selves*)

"Jesus loves you and he died for you too! (*point to one friend, then point to another*)

Repent, be baptized! Heaven's home waits for you." (*point to Heaven*)

Retell Option 2:

- Sung to the tune of "The Farmer in the Dell"
- Help the children find the rhythm by clapping, marching, patting their legs, or stomping to the beat of the tune

Verse 1:

Lydia trusted God,

Lydia trusted God,

"Paul can you baptize me?"

Lydia trusted God.

Verse 2:

The little girl needed God,

The little girl needed God,

"Take this demon out of me!"

The little girl needed God.

Verse 3:

The jailer believed in God,

The jailer believed in God,

"Paul can you baptize me?"

The jailer believed in God.

Verse 4:

We all trust in God.

We all need God.

We're thankful that we are baptized.

We all believe in God.

Part 3: Questions about the Story

Note: Teacher should use this part of the lesson to check for understanding. Some of the questions presented come directly from the story. Other questions allow the children to dig deeper and apply the story to their own feelings and experiences.

1. What were the names of the men who traveled to Macedonia?
 - a. Paul, Silas, Luke, and Timothy
2. Why did they all travel to Macedonia?
 - a. Paul had a vision where a man told him to go there.
3. How did the men feel when they first arrived in Macedonia? Why?
 - a. They were nervous, afraid, scared, etc.
 - b. They did not know anyone, and they didn't know if the people believed in Jesus
4. The men saw many people in the town. BUT—what didn't they see?
 - a. A Synagogue (a church)
5. How do you think they felt about not finding a church?
 - a. Sad, nervous, angry, confused
6. Name the three people Paul met in Macedonia.
 - a. Lydia, the little girl, and the jailer
7. How do you know which one was Lydia? The little girl? The jailer?
 - a. Lydia—sold expensive purple cloths, met Paul at the river, became baptized
 - b. The little girl—had a demon inside her, shouted at Paul and Silas, and was healed by them too
 - c. Jailer—was so scared the prisoners ran away, he wanted to hurt himself, became baptized
8. What did Paul use to make the demon come out of the little girl?
 - a. God's Word, God gave Paul the power to drive it out
9. What happened to Paul and Silas after the little girl was healed? Why do you think that happened?
 - a. They were beaten, whipped, and arrested
 - b. (Ultimately) it was because they used God's Word (they were persecuted)
10. Describe what happened the night Paul and Silas were in prison.
 - a. They were so weak, but they prayed and sang songs anyways. Then there was a HORRIBLE earthquake. Everyone's chains came loose, and the jailer thought they escaped. He was going to hurt himself with his sword, but Paul told him not to.
11. What message did Paul tell Lydia and the jailer about Jesus?
 - a. Jesus loves you, he died for you, he rose, and he will take you to heaven! Repent and be baptized.
12. Was that scary for Paul and his friends? Explain.
 - a. Answers will vary.
13. When Paul, Silas, and Timothy left Macedonia, who stayed behind to help the little group of believers?
 - a. Luke

Part 4: Application to our Lives

Note: Teacher should use this part of the lesson to apply the story to their own lives. This application will also incorporate the Bible passages listed for memory work.

Objective 1: The students will be able to compare persecution of Christians in the Paul's day to persecutions Christians face in the world today.

1. In our story, we mentioned that Paul and his friends were persecuted. *(Teacher may wish to hold up the sign from the opening devotion.)*
What does it mean to be persecuted? *(Hurt in your body or made fun of for something you believe in, like believing in God.)*
2. How were Paul, Silas, Luke, and Timothy persecuted in the story? *(Some of them were afraid of being made fun of, inferring that this had happened before; Paul and Silas were arrested, beaten, whipped, and thrown in jail for helping the little girl.)*
3. Sometimes in our lives, we might be persecuted for believing in God. Turn to the person next to you (or older ones can write a list on a piece of paper) and think of some ways we might be persecuted for believing in God. *Give time for brainstorming.
4. Ask the students the question again as a group and write their answers on the board if applicable. *(Optional answers: made fun of for going to church, a Lutheran school, people might not play with us at school, or in a sport because we are Christian, they might laugh when we sing or pray at lunch, they might point at our clothes if they say 'Jesus' on them, sometimes they might even bully us by hitting, chasing, or tripping us at school or at recess, etc.)*

Objective 2: The students will be able to prepare Bible messages and hymns for times when this sinful world causes struggle and pain for them.

1. When Paul's friends became frustrated, scared, or nervous about being persecuted, what did he remind them? *(God was with them. God would not leave them. God would use them and bless them to spread the message of Jesus.)*
2. What did Paul and Silas do when they were thrown in jail? Stand up if they prayed and praised God. Sit down if they lost their faith. *(Student should all stand up!)*
3. Sometimes we will be persecuted for believing in God. Spreading God's Word isn't always easy. But when we get nervous or afraid like Paul's friends, God reminds us in his Word that he is there for us.

4. The promise we are going to learn today is in the book of the Bible called Psalms. It goes like this (teacher may choose to write this on the board prior to the lesson):
“Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me;” ~*Psalm 23: 4a-b*
This passage means that even though we live in a super sinful world, we do not have be afraid EVER. We can believe that God is with us.
5. Let’s practice this passage a few times. *Teacher may choose to practice by repeating, clapping out a rhythm, or have different groups say the passage.

Objective 3: The students will be able to retell the gospel message as Paul had preached it in Macedonia.

1. We know that God is with us, and we know that he will give us courage to tell so many people about Jesus. When we don’t know what to say to our friends or family who do not know Jesus, we can use the words from our story to help us:

Repeat after me!

Jesus loves you. (Jesus loves you.)

Jesus died for you! (Jesus died for you!)

Jesus rose again. (Jesus rose again.)

Repent, then, and be baptized. (Repent, then, and be baptized.)

Jesus loves you. (Jesus loves you.)

2. Describe how we should feel when we tell others about Jesus. (*excited, nervous, brave, happy, elated, amazing, etc.*)
3. Why do we tell others about Jesus? (*Because God tells us to, because we want everyone to be in heaven, because we love Jesus so much we can’t help it!*)
4. Yes! And our song for today reminds us of that! For now, we are going to review the refrain, because I think it might be one you’ve heard before, and it’s pretty easy to pick up. *Again, teacher may wish to write this on the board before the lesson starts.

CW 562 “I Love to Tell the Story”

I love to tell the story;

‘Twill be my theme in glory

To tell the old, old story

Of Jesus and his love.

Part 5: Closing Prayer and Song

Note: Teacher may wish to use the entire song (“I Love to Tell the Story”) for the closing. The lyrics to the song are located at the beginning of the lesson. The tune and setting for the song is located in Appendix 1.

Dear good and awesome God, thank you for always being there for us, especially when we get to tell someone about Jesus. Give us strength and courage to tell others about Jesus’ love for us. Help us not to be nervous or scared. Forgive us for the times we do get scared and help us remember the passages in your Word to keep us strong. In your name we pray, amen.

And we continue by singing the refrain of the song:

CW 562 “I Love to Tell the Story”

*I love to tell the story;
‘Twill be my theme in glory
To tell the old, old story
Of Jesus and his love.*

Part 6: Extension Activities

Note: Teacher may wish to use one or more of these activities to enhance the lesson. Each activity can be completed successfully for children in grades 1–4, unless otherwise noted in the directions.

“I Love to Tell the Story” of Jesus and his Love (Art, Writing)

Our job on this Earth is to tell people about the good news of Jesus! Brainstorm ideas with the children of things that Jesus did on earth that we might want to tell others about. Some examples include but are not limited to: healing the blind/sick/deaf/paralyzed, miracles (be specific here), and suffering, dying, and rising again. Lead the children to choose one thing that Jesus did while on Earth. Draw a picture of the scene using pencils, crayons, colored pencils, markers, or paint. Then, either write a caption at the bottom of the paper to describe the picture or simply have the children write the sentence “I love to tell the story of Jesus and his Love.”

Praise Poster (Art, Memory Work)

In the story, Paul reminded us that when we are afraid to tell others about God, that we should pray. God is always with us, and our Bible passages today remind us of that. Create a collage poster using either the passage templates from Appendix 4 or by having the children write one passage on their own. Use many materials to decorate the open space around the passage. Some materials include, but are not limited to: crayons, markers, glitter, paint, feathers, yarn, stickers, pipe cleaners, or foam shapes.

Bible Passages for Today’s Lesson:

1. “Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me;” ~*Psalm 23: 4a-b*
2. “Surely your goodness and love will follow me all the days of my life.” ~*Psalm 23:6a*

I Love to Tell PAUL's story! (Literacy, Writing, Art)

Using the template from Appendix 4, create a book that tells the story from today's lesson. Read the sentence on each page, then draw a picture using crayons or colored pencils to match each sentence. Finally, take your book home to share with your family, friends, and neighbors.

Paul's Trip to Macedonia (Comic Strip Writing)

Using the templates from Appendix 4, create a comic strip with speech bubbles to tell the story. Use pencil, crayons, or colored pencil to help with your drawings.

- Option 1: Include details of the entire story such as Paul's vision, arriving at the marketplace, Lydia at the river, helping the little girl with the demon, Paul and Silas in jail, Paul and Silas talking to the jailer.
- Option 2: Only use the comic strip boxes to tell one part of the story: Lydia at the river, helping the little girl with the demon, or Paul and Silas in jail

Note: This activity has two templates—one with captions and one blank. This is meant to give teacher or children options for retelling such a large story.

Describe a Character from Macedonia (1st and 2nd Grade)

Using the template from Appendix 7, write a short descriptive paragraph about one of the characters from the story. Then, draw a picture of your character. If children struggle coming up with sentence starters, use the following prompts:

- *This is _____.*
- _____ *met Paul when _____.*
- _____ *believed in God.*

Who Else Can Tell This Story? (3rd and 4th Grade)

Today's Bible story was written from Timothy's point of view. Write the same story from someone else's point of view. Some examples might include: Paul, Luke, Silas, Lydia, the little girl, or the jailer.

Read Me Your Story! (Literacy)

Instead of having the teacher read the story from today's lesson, give the story to the older children to read. You may choose to have them read from the following options:

- Option 1: Read the story chorally as a group.
- Option 2: Read the story by paragraph (boys/girls or split the group into 2 sections)
- Option 3: Pair each older student with a younger student(s). Separate them around the room while they read so as not to interrupt other groups trying to read.
- Option 4: Have the teacher read the story initially, and retell the story using the options in the lesson. However, before you ask questions about the story, pair an older child with a younger one and have the older student retell the story to their partner.

To the Ends of the Earth (Dramatic Play)

Ask the children, "Raise your hand if you knew that this Bible story was actually made into a movie!" Then give the children the opportunity to make their own movie of the story. After you have told the story once, and participated in a retelling activity, allow the children to act out the story. Assign children to parts such as: Paul, Timothy, Silas, Luke, Lydia, the little girl (and her owner), the jailer, the men who arrest Paul and Silas, the prisoners, and everyone's family.

I Love to Tell the Story! (Role Play)

Sometimes telling others about Jesus can be scary because we aren't sure what to say. Using the script from Appendix 4, split the children into groups of two. Have them practice each part at least once to learn some words they can say when they are able to tell others about Jesus.

Note: There are two scenarios written. The first scenario is written for younger readers (1st and 2nd grade). The second scenario is written for older readers (3rd and 4th grade). The teacher may wish to divide the class any way that is appropriate.

Works Cited

Hoerber, R.G., et al (1984). Concordia self-study Bible. St. Louis, MO: Concordia Publishing House.

Wisconsin Evangelical Lutheran Synod. (1993). Christian worship: A Lutheran hymnal. Milwaukee, WI: Northwestern Publishing House.

To the Ends of the Earth movie (2018). Boettcher and Trinklein Television Inc.
ToTheEndsOfTheEarthMovie.com

Appendix 1

I Love to Tell the Story (accompaniment)

The first system of musical notation consists of four staves. The top staff is in treble clef with a key signature of one sharp (F#) and a 6/8 time signature. The second and third staves are in bass clef with the same key signature and time signature. The fourth staff is in treble clef with the same key signature and time signature. The notation includes various rhythmic values such as eighth and sixteenth notes, and rests.

The second system of musical notation consists of eight staves. The first staff is in treble clef with a key signature of one sharp (F#) and a 6/8 time signature. The second and third staves are in bass clef with the same key signature and time signature. The fourth, fifth, sixth, seventh, and eighth staves are in treble clef with the same key signature and time signature. The notation includes various rhythmic values such as eighth and sixteenth notes, and rests.

Appendix 2

Hate



Persecute



Fear



Faith



Appendix 3

On a dark night, Paul saw a man,
"Come to Macedonia as fast as you can!"
So, we all left, as quick as could be,
Afraid when we got there, of what we might see.

We met lots of people from all over town,
But we saw no church so we all made a frown.
Paul said to us, "Just be strong! Do not fear!
Pray and sing praise because our God is near!"

We went to the river, and who did we meet?
Lydia, who ran up and sat at Paul's feet!
"Tell me," she said, "Tell me what I should do!"
"Repent and be baptized because Jesus loves you!"

My friends met a girl the very next day
"These men are from God!" is all she would say.
Paul grabbed her and shouted, "Now demon, come out!"
The girl felt much better and smiled about.

Silas and Paul went to jail after that
For helping the girl, who now smiled and sat.
Arrested and beaten and thrown into jail.
But that didn't stop them, "O God!" they would hail!

They prayed and they sang and everyone heard.
And all of a sudden, they felt something absurd!
Earthquake! They yelled. And they were set free.
But what was so strange was that they did not flee!

Paul talked to the jailer about God Most High.
Paul told him, "God loves you! He saved you! Don't cry!"
The man and his family were baptized just then.
He knew they were saved and would be in Heaven.

Paul and his friends had God's help every day.
We, too, have God's help and have courage to say,
"Jesus loves you and he died for you too!
Repent, be baptized! Heaven's home waits for you."

To the Tune of: The Farmer in the Dell

Verse 1:

Lydia trusted God,
Lydia trusted God,
“Paul can you baptize me?”
Lydia trusted God.

Verse 2:

The little girl needed God,
The little girl needed God,
“Take this demon out of me!”
The little girl needed God.

Verse 3:

The jailer believed in God,
The jailer believed in God,
“Paul can you baptize me?”
The jailer believed in God.

Verse 4:

We all trust in God.
We all need God.
We’re thankful that we are baptized.
We all believe in God.

Appendix 4
Extension Activities

**“Even though I walk through
the valley of the shadow of
death, I will fear no evil, for
you are with me.”**

~Psalm 23:4a-b

**“Surely your goodness and love
will follow me all the days of
my life.” ~Psalm 23:6a**

To the Ends of the Earth

Paul's Trip to Macedonia

Illustrated by: _____

Paul had a dream one night.

(1)

“Come to Macedonia,” the
man said.

(2)

The men met many people
there.

(3)

Paul baptized Lydia at the river.
(4)

Paul helped a little girl with a
demon inside her.
(5)

Paul and Silas were taken to
prison.
(6)

Paul and Silas prayed in prison.
(7)

The jailer was scared when he
could not find the men.

(8)

“Stop! Repent and be
baptized,” Paul told the jailer.

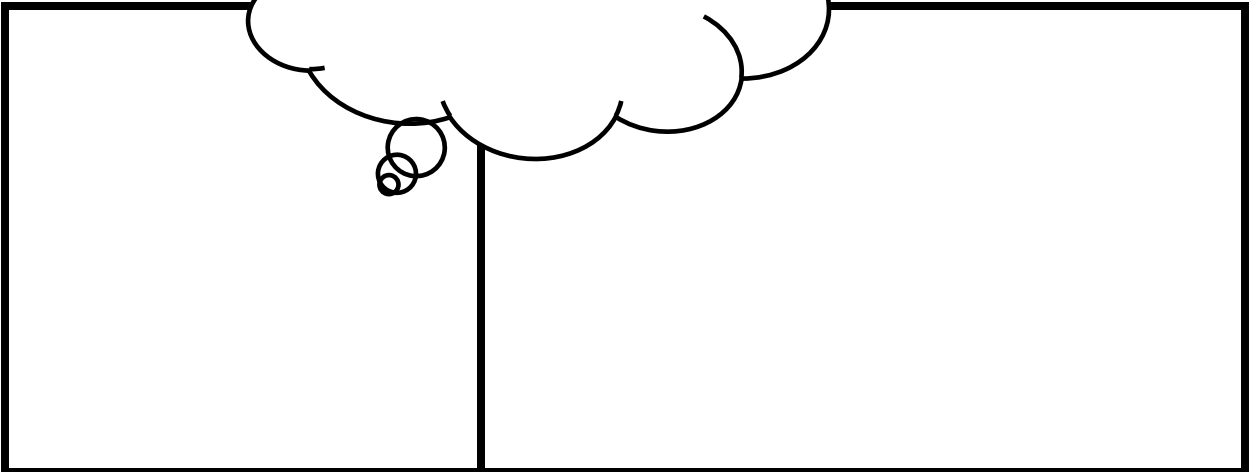
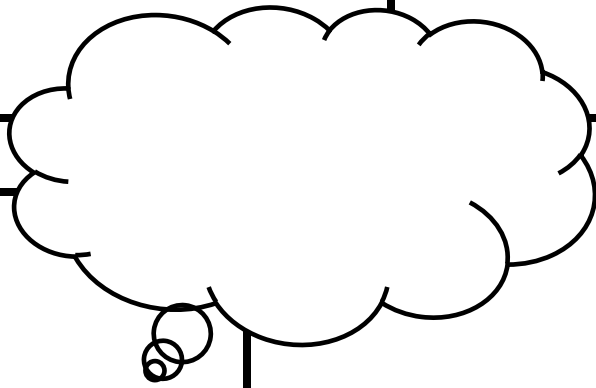
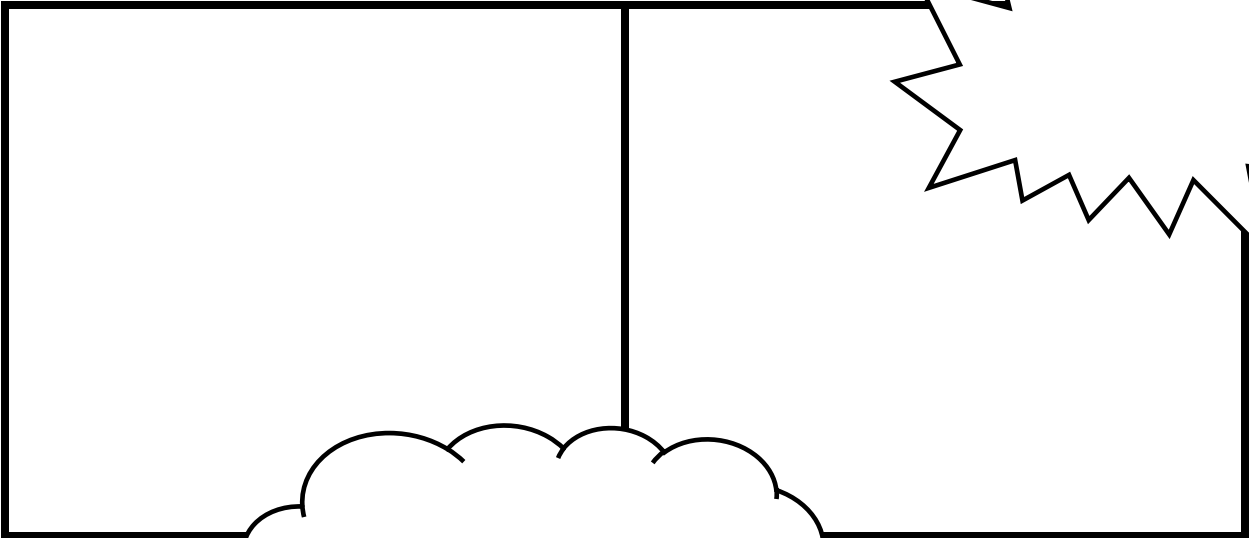
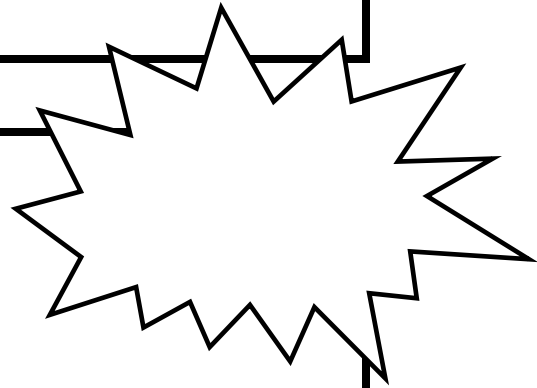
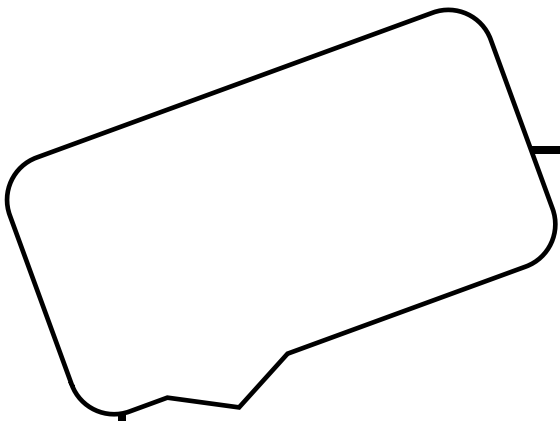
(9)

Lydia and the jailer
had faith in Jesus.

(10)


God was so good. Yes, God
was so good!

(11)



<p>Paul had a dream.</p>	<p>The men went to Macedonia.</p>
<p>Paul told Lydia about Jesus.</p>	<p>Paul took a demon out of the little girl.</p>
<p>Paul and Silas were put in jail.</p>	<p>Paul told the Jailer about Jesus.</p>

Character Writing



I Love to Tell the Story!

Scenario 1

B: Believer F: Friend

B: Hello!

F: Hi. I feel sad today.

B: Why? What is the matter?

F: Well, my grandpa is sick. I do not know how to help him.

B: When I am sad, I pray to God. You can pray to God for help.

F: I do not believe in God.

B: Can I tell you some things about him?

F: Yes, that is ok.

B: A long time ago there were two people who made bad stuff happen in the world. We call that bad stuff SIN. We all have sin and so we should all be punished.

F: That sounds bad!

B: It is bad! But God loves us so much that he sent his Son Jesus to die on a cross and get punished for us.

F: Wow. He did that for us?

B: YES! God did that for us, and he always hears our prayers.

F: I do not think that God would hear me. I have never prayed to him before.

B: God loves you. He can help you

F: I wish I could learn more about God.

B: Would you like to go to church with me and my family?

F: That would be nice. Can I come this Sunday?

B: Yes. I will keep praying to God for your grandpa.

F: Thank you. You are a good friend

I Love to Tell the Story!

Scenario 2

B: Believer

F: Friend

B: Hi there! Would you like to go play basketball at the park?

F: I'm not really in the mood today. I just found out from my mom that my grandpa is really sick. He is in the hospital.

B: Oh no! I am so sorry to hear about this. How do you feel?

F: I am really, really scared. What if he doesn't get better? What if he doesn't take his medicine? What if he dies from his sickness?

B: You know, when I feel really scared, I pray to God. When I am finished, I feel better because God always hears me.

F: I do not believe in God. My parents don't talk about him, and we never go to church. I don't even think he would listen to me.

B: That is absolutely not true. God loves you. He loves all of us. He loves us a whole lot!

F: I don't know. How can I be so sure?

B: Let me tell you a story. A long time ago there were two people who had a perfect life. They never fell down and got hurt. They were never hungry. In fact, these people never, ever did anything wrong! One day, though, they ate some fruit they weren't supposed to, and after that, bad stuff happened in the world. We call that bad stuff SIN. We all have sin and so we should all be punished forever in a place called Hell.

F: That sounds bad and super scary. Please don't tell me the story ends there.

B: No way! Even though Adam and Eve (the two people) sinned, God loved them so much that he sent his Son Jesus to die on a cross. He promised to do that for them, and for us. Guess what! That promise came true.

F: Wow. He did that for us?

B: YES! God did that all for us. Now we can look forward to a perfect life in heaven after we die!

F: So, what do I need to do in order to get those promises?

B: Well, would you like to go to church with me and my family this weekend? You can meet our pastor and my Sunday School teacher. If you have any more questions they are great people to ask.

F: That would be nice. I will plan on it!

B: Yes. And I will keep praying for your grandpa.

F: Thank you for being such a good friend. And thank you for telling me about Jesus.